



2023-24 Code of Conduct (Policy 1400) Review

Note: The pages below refer to the tracked change document.

Recommended Changes

Page	Section	Current Language	Recommended Language
8	Principle #2 – Fair Discipline	2.5: Limited Role of School Safety Personnel	2.5: Supportive Role of School Safety Personnel
8	Principle #2 – Fair Discipline	All school personnel, including school safety officers, shall make every effort to maximize the use of techniques to de-escalate conflict and repair harms, and identify alternatives to arrest.	All school personnel, including school safety officers, shall make every effort to maximize the use of techniques to defuse conflict and repair harms, and identify alternatives to arrest.
8	Principle #2 – Fair Discipline	The principle role of our security personnel is to safeguard the District’s students, staff and visitors from harm; to deter, detect, respond to, and report infractions of the District Code of Conduct and New York State Law; and to protect the District’s assets from theft and damage. Security personnel employed by the District are authorized to carry out this role consistent with the Policies and Regulations of the District, applicable New York State Law and District training.	The primary role of our security personnel is to safeguard the District’s students, staff and visitors from harm; to deter, detect, respond to, and report infractions of the District Code of Conduct and New York State Law; and to protect the District’s assets from theft and damage. Security personnel employed by the District are authorized to carry out this role consistent with the Policies and Regulations of the District, applicable New York State Law and District training.
15	Students’ Rights & Responsibilities	12. To complete school work, abiding by school rules regarding academic honesty in accordance with the Code of Conduct.	12. To complete school work, abiding by school rules regarding academic honesty as per the Code of Conduct.
15	Students’ Rights & Responsibilities	13. To be exercised in a safe manner.	13. To exercise ones rights in a safe manner in accordance with this Code of Conduct.
15	Students’ Rights & Responsibilities	14. To affordable and nutritious food in the school environment.	14. To have a guarantee of affordable and nutritious food in the school environment on a daily basis (i.e., lunch).
15	Students’ Rights & Responsibilities	14. To have a guarantee of affordable and nutritious food in the school environment on a daily basis (i.e., lunch).	Delete; this is the responsibility of the District.



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24	How to Use the Behaviors and Responses Matrix	Portrait	*Note: External programs and entities contracted with the District may have their own exclusionary practices.
25	Levels of Interventions and Disciplinary Responses	Portrait	Changed to landscape on page 27
30 to 40	Inappropriate and Disruptive Behaviors and Levels of Response	See matrix	See highlighted yellow in matrix. Most recommendations include aligning with school reconfiguration K to 6 and 7 to 12.
41 to 45	N/A	Subheadings: The italicized headings are written as subheadings of the unlined headings.	Subheadings: Recommend changing all headings and subheadings to underlined as some of the italicized subheadings do not relate to the heading assigned.
42	Student Removals & Due Process	<i>Disciplinary removal</i> means an in-school or out-of-school suspension, or any other removal (ex. asking a parent to pick a student up as a way of deescalating, sending a student to a “Help Zone” for an extended length of time) of a student from class during which the student	<i>Disciplinary practices</i> include an in-school or out-of-school suspension, or any other removal of a student from class during which the student
42	Student Removals & Due Process	None	This includes asking a parent to pick a student up as a way of deescalating, sending a student to a “Help Zone” for an extended length of time), which will count as a suspension and must follow due process.



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43	NEW	None	<p><u>Continued Engagement Throughout Suspension</u></p> <p>Suspension protocols must include at minimum before, during and after suspension consistent communication with student and family, supports to assure that the student keeps up with academics, engage student and family in developing the plan for their success, and demonstration of caring connection to their community.</p>
43	NEW	None	<p><u>Re-entry to School After Suspension</u></p> <p>The Superintendent will create a Superintendent's regulation for re-engagement after a student is suspended.</p>
55	Appendix A – Dress Code	All persons are expected to give proper attention to personal hygiene and to dress appropriately for school and school functions. When on school property or at a school function, a person's dress, grooming and appearance, including jewelry, make-up and nails, must	When on school property or at a school function, a person's dress and appearance, including jewelry, make-up and nails, must
65 to 68	Appendix C – Due Process	None	Refer to recommended added section: Students Entering District Who are Currently Long-Term Suspended or Expelled
73 to 74	NEW	None	Refer to recommended added section: Appendix F – School Safety and Educational Climate (SSEC) Reporting. Required policy that is currently NOT in the Board's policy manual for the District.



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Page	Section	Current Language	Recommended Language
74	Appendix F – Glossary	Appendix F – Glossary	Appendix G – Glossary
	Throughout Policy	Police/Police Official	Law Enforcement/Law Enforcement Officials to be consistent with the rest of the policy